



High School FACS

# High School/Interior Design

May 4, 2020



Grade/Course

Lesson: [May 4, 2020]

**Objective/Learning Target:**

**11.2 Evaluate housing design concepts and theories, including sustainability and universal design, in relations to available resources and options.**

**11.2.3 Analyze the effects that the principles and elements of design have on aesthetics and function.**



1. When you think about a well known company you can usually think about their logo or catchy phrase.
2. What are some well known logos or company phrases that come to mind?



## **Design a Logo that reflects you as a Designer**

**Ask yourself:**

- 1. What colors best represent you?**
- 2. Are there symbols that stick out?**
- 3. Words that represent you?**



1. Incorporate your full name or initials in a creative way (think of a Ranch Brand). (you may use stencils, copy letters to trace or free hand). You are not allowed to “fully” design yours using technology – but you may utilize technology if you wish.
2. Frame your design within a Rectangular Frame (size of your choice). Please use a ruler to ensure straight and even lines.
3. Incorporate the Elements of Design (add lines, textures or forms) to the Design in a Harmonious AND Professional manner.



1. Color your design: darkening with a Sharpie or Shading with Black Colored Pencil IS acceptable, but faded pencil lines will not count.
2. Create a “slogan” that describes your design style and overall vision for designs that you create, write this below the rectangle box.



Reminder:

If you want feedback of your work make sure it is properly labeled and then put into Google Classroom